

Two Roads Charter School SAC Meeting Minutes

7:00 p.m. on Tuesday, January 26th

Virtually via Google Meets meet.google.com/zwe-vijg-afn

Time	Item	Discussion	Supporting Materials	Action Required
7:00 PM	Call to Order and Attendance	Individuals in attendance: Wendy Noel, Brittany Tanner, Yvonne Wilder, Brenda Zserdin, Nekia Waldrup, Iris Schmidt, Ruthanne Waltz, Adina Fryer, Tami Sandberg Guests in attendance: None		
7:05 PM	Approve Agenda	9-29-2020 Minutes MOTION APPROVED	09-29-2020 Meeting Minutes	
7:10 PM	Business Items	 Sunshine law: We can discuss SAC related things but cannot make any decisions unless we are in the meeting. We need to publicly announce all meetings. No questions asked. SAC Training module: Explains purposes of SAC. We use ours for surveys and UIP and MAP scores. Wendy offered to have members let her know if there are other ideas for the purposes of SAC. 	 SAC-CDE Training Module Sunshine Law SAC Overview of Governance 	

 SAC overview of Governance: Edited version sent to committee. No questions asked. School update: 3 learning options. Zero behavior issues this year. One suspension the whole year. Online learning has been difficult, but we are trying to improve and work out the issues. The teachers are working really hard and doing amazing. We have improved with our online learning greatly from March. 	
 EIP is UIP Requirement of all schools to show how they will address deficits or issues as a school. We address some of our scores The district allowed us to create a slightly different UIP this year How is it different this year? It is usually more involved than it is this year. We have a paired down version. All schools were able to do this this year. Will it go back to the original way next year? We don't know, but most likely it will still be condensed. We have paired down teacher evals to 2 this year, from 8. Yvonne Wilder: Prognosis for long term for the students? What does the district think? District postponed harder graduation requirements. The district is struggling with truancy. We do not struggle 	• Two Roads Draft UIP 11.19.20

with this and know where our students are. Brittany: The district is having other issues with the teacher's union. We have an advantage because our teachers have been at work most of this time. We have
not had any serious issues. • Yvonne: Has Jeffco asked about our success? Not at all.
There was a newspaper article, and Wendy mentioned it to the superintendent. No one watts
to hear our story. Wendy wants to do a press release. Brittany: the students feel safe, but the majority of the
teachers also feel safe. No covid cases because of the school
 Homeschool was also included. Wendy mentions she really likes that it whole school encompassing
 The UIP is from the school leadership, data team and department heads from both campuses. Reviewing our MAP scores we are performing similarly to fall
of 2019. We should be exceeding that though. • We do meet our participation and we are in the green for achievement. • Wendy would like us to do more than fine. • K-3 grades: READ act Goal

- Read plan stays with student until they are at school level
 Students should be off READ plan by middle school.
 We get students from other schools that are on READ plans.
 - READ plans get extra support
- Send all k-3 teachers to more specific training to better reach their students at different levels. 45hour district training to improve instruction through training.
 Teachers will finish it by the end of this school year.
- Inconsistency with data collection with k-3:
 - We have not been consistent with the different data tracking and teaching different strategies. The district READ training will help teachers be more specific with tracking.
 - Elementary full time is very new and we have not created consistent data tracking practices yet. District training will help guide this.
- D&F data: School wide focus
 - Each week all teachers have to post all students that have a D or F
 - o Data team reviews
 - Ask why these students are struggling
 - We have discovered a lot and have been able to change focuses to help students succeed.
 - It helps us see what classes students are struggling in
 - Helps us see trends in different areas.
- Meeting Focus:
 - Department heads lead team with specific goals.
 - Each team has different goals.

 Brittany Tanner gave an example for middle school in Arvada of using different instructional practices and strategies. Wendy thinks this will help with showing 	
MAP Testing Data Wendy explains all full time students are required to take MAP and it is optional for homeschool students. Winter scores typically dip every year because it is right before winter break. There is typically growth in the spring. This year shows the same trend. Last March-May really hurt us and you can tell by our fall scores. The fall scores show that we have flattened and are at average. We want to be in the green or blue (HiAvg and Hi) Fall Scores: Testing happened almost right when school started. Fourth grader scores in LA outshined the whole school. The kids who seemed to struggle the most were middle and high school. It was hard to keep them involved. All grades struggled in Math, but second grade Are these scores compared to other schools? Yes, that is how we tell our averages. Brittany mentioned that Science is not being included in MAP this year. K and 1 were also not tested. Wendy mentions we did not test the end of last year, so we do not have a good comparison. Winter Scores: Wendy will speak with BOD and advisors about the scores to create improvement plans Yvonne mentions it seems Two Roads is not following the Jeffco trends. Wendy answers that it is year after year, but we do not know why.	Winter MAP by Grade 01-26-21 MAP Testing by Grade 09-2020

		 It does look like we have made some growth in LA. Column 1 (Winter) compared to column 2(Fall). Math: There is not much growth Looking at these scores, we have a lot of work to do. There has been a lot of negative circumstances working against us. We have some low average scores we will need to address. Even with average scores, we are still considered a performance school. We would like to increase our scores to become a better school. No questions moving forward 	
		 March 9th, 2021 - We will be preparing the Spring Survey at that time. We will have to change our usual survey to reflect this year. Brittany asks to include fall survey questions as well Possible survey questions: Keep 4 day week? Keep hybrid and online options? Anniversary in the newsletters for the next few weeks. 	Wendy will send pass survey before the meeting.
8:20 PM	Adjournment	Meeting Adjourned 8:21pm MOTION APPROVED	

Brittany asked SAC roles question: who is everyone? Wendy mentions We will do official roles next year Wendy Noel: Principal 1 student full time Arvada

Brittany Tanner: Teacher at littleton

Iris Schmidt: BOD, 3 children at Arvada Full time Yvonee Wilder: 8th grade homeschool Littleton Ruthanne Walts: 2 kids homeschool Littleton

Nekia Waldrup:1 Homeschool arvada

Adina Fryer: 1 homeschool and 1 full time

Brenda Zserdin: 1 child homeschool at littleton Tami Sandberg:3 children Arvada homeschool